

2023-24 Year Out Survey - Traditional Route Providers

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2022 and 6/30/2023

Category Summaries

	State Average ¹			Your EPP		
	Efficacy ²	Total N	%	Efficacy ²	Total N	%
Career Support	1660	2868	57.9%	112	300	37.3%
Overall Preparation	398	478	83.3%	36	50	72.0%
Meeting Student Needs	3487	4780	72.9%	324	500	64.8%
Technology	783	956	81.9%	74	100	74.0%
Instructional Strategies and Assessment	3242	4302	75.4%	280	450	62.2%
Professionalism	1208	1434	84.2%	113	150	75.3%
Clinical Exp & Program Prep ³	467	861	54.2%	36	92	39.1%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

	State Average ¹			Your EPP		
	Efficacy ²	Total N	%	Efficacy ²	Total N	%
To what extent did your preparation program. . .						
prepare you well for the teaching job market?	373	478	78.0%	31	50	62.0%
support you in your job search?	218	478	45.6%	14	50	28.0%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	291	478	60.9%	19	50	38.0%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	294	478	61.5%	17	50	34.0%
provide good advice on job placement opportunities?	242	478	50.6%	16	50	32.0%
promote networking with potential employers?	242	478	50.6%	15	50	30.0%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	398	478	83.3%	36	50	72.0%
As a beginning teacher, to what extent do you feel your preparation program prepared you to. . .						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	391	478	81.8%	38	50	76.0%
support all students' socioemotional (e.g., social, emotional, psychological) development?	358	478	74.9%	34	50	68.0%
communicate effectively with families/caregivers to promote individual student growth?	294	478	61.5%	22	50	44.0%
As a beginning teacher, to what extent can you apply instructional strategies and resources to support. . .						
English learners?	274	478	57.3%	22	50	44.0%
high performing students?	371	478	77.6%	37	50	74.0%
low performing students?	408	478	85.4%	39	50	78.0%
students from culturally diverse backgrounds?	381	478	79.7%	38	50	76.0%
students with special needs or disabilities?	322	478	67.4%	29	50	58.0%
students experiencing trauma?	292	478	61.1%	26	50	52.0%
each individual student's learning abilities and needs?	396	478	82.8%	39	50	78.0%
As a beginning teacher, to what extent do you feel your preparation program prepared you to. . .						
support student use of available technology?	397	478	83.1%	39	50	78.0%
practice the ethical use of technology?	386	478	80.8%	35	50	70.0%
support all students in making connections to prior knowledge and experiences?	423	478	88.5%	37	50	74.0%
implement multiple strategies to present key content area(s) concepts?	419	478	87.7%	38	50	76.0%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 5	307	478	64.2%	25	50	50.0%
organize the learning environment to guide student engagement during instructional time?	383	478	80.1%	35	50	70.0%
design or select assessment tools to provide evidence of student learning?	359	478	75.1%	27	50	54.0%
analyze assessment data to identify patterns and gaps in student learning?	328	478	68.6%	26	50	52.0%
differentiate instruction based on student assessment data?	357	478	74.7%	27	50	54.0%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	292	478	61.1%	28	50	56.0%
As a beginning teacher entering the profession, to what extent can you. . .						
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	374	478	78.2%	37	50	74.0%
be a reflective educator who utilizes feedback to implement instructional improvements?	434	478	90.8%	41	50	82.0%
maintain positive, collaborative relationships with colleagues?	422	478	88.3%	42	50	84.0%
advocate for yourself as a teacher in a professional and productive manner?	352	478	73.6%	30	50	60.0%
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career ?						
Coursework in your content area(s).	Unavailable for 2023/24 Cycle					
Teaching methods coursework.						
Early clinical observational experiences (aka early exploratory clinical experiences).						
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).						
Student teaching (aka internship).						
Support and feedback from the cooperating teacher(s) during student teaching.						
Support and feedback from the preparation program supervisor during student teaching.						
Participation in professional organizations and events.	264	435	60.7%	21	46	45.7%
Education focused volunteer opportunities.	203	426	47.7%	15	46	32.6%
				Survey # Surveys Response		
Response Rate⁴				Response	Sent	Rate
				50	203	24.6%

¹ Only active traditional route providers included in the state average.

² Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

³ "Not applicable" responses removed from Clinical Exp & Program Prep questions.

⁴ Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.